



Newsletter for Parents

20th December 2019

Dear Parents and Carers,

The first term of the school year is over, but what a term it has been, we have packed so much into it and I have been particularly pleased to see the children benefitting from the wealth of learning experiences across the curriculum. The children of this school always impress us with their talent, love of learning and drive to achieve well with everything they set out to do. They live our vision and values and make our school community a very special place to be

There have been many Christmas highlights over the past two weeks; Year 4's excellent Christmas performance 'Lights, Camel, Action,' and Carols around the Tree where we celebrated 'Christmas from around the World'. This year we welcomed to the stage the addition of Miss Slay's fuse drummers and Mrs Boardman's recorder group from our school clubs which showcased the broader range of music opportunities for our children. Music is an important part of our curriculum and it is well supported by the valuable expertise provided by Mrs Linehan-Hill, Mrs Laird and Mrs Raimbaux – thank you all. The children played their instruments and sang with enthusiasm and focus, very well done to them. Our gratitude also goes out to the HSPA for the fabulous Christmas Fair and disco. All these events have rooted the festive spirit firmly at Hook Junior School..

My thanks to parents and carers as you continually support all aspects of school life. You remain supportive of the events we hold and your involvement with all aspects of school life which in turn benefits your children. We welcome your participation, take pride in the support you give and value the constructive feedback you provide.

A huge thank you to all the staff for their dedication and hard work, they enable the children to flourish and to the Governors for their support. Everyone has the children at heart.

I wish to extend to you all a peaceful, restful and very Merry Christmas and a Happy New Year. I look forward to welcoming you and the children back on Tuesday January 7th, 2020 for the start of the spring term.

Yours sincerely

Mrs L Martin
Headteacher



Curriculum – Inspire, Learn, Achieve

A lot has been achieved this term. It has been wonderful to see how much the children are enjoying the curriculum, learning from rich experiences and putting their skills, knowledge and understanding to purposeful use across all subjects. The impact of educational visits, visitors to school, workshops and learning events makes learning as real as possible and creates memories from which children can draw upon. The children's thirst for learning, their energy and determination to do well is inspiring.

Our drive towards raising standards and achieving excellence is mapped within our school strategic plan which we continually monitors, challenges and supports. Our focus is underpinned by our mission to 'Inspire' curiosity and a desire to learn, to ensure that children adopt learning behaviours, the skills, knowledge and understanding to commit learning to memory and to achieve excellence in all aspects of their development regardless of ability or background.

Our SSP (School Strategic Plan) attends to improving achievement for all pupils in reading, writing, maths and curriculum development (including wider and social curriculum). This year we are also focussing upon pupil and staff mental health and wellbeing. All teachers as subject leaders hold responsibility for a subject and all are determined to champion them in the interests of the children. Please find below some details of the fabulous work the teachers and children have enjoyed in their subjects this term:

Art – Mrs Wilson (Art Leader)

This term has been a busy one for our budding artists! October saw children from Year 5 and 6 attending 'The Big Draw' festival at Alton School, where they took part in a group drawing project based on the theme 'The Tree of Life'. The children produced some intricate leaf designs, which they were proud to have displayed in school.

In November, as part of their work on Harvest, Year 5 took to the great outdoors with their Rangoli patterns made from dyed rice. Despite the unfavourable weather conditions, they produced some very high quality outcomes. Outdoor learning continues to be a key priority as we endeavour to make best use of our spacious grounds.

Mrs Wilson has recently had the opportunity to meet with Tony Peters, the Art leader at Robert May's School, in order to ensure a smooth transition for Year 6 next year, but also to share good practice relating to teaching, learning and assessment. We look forward to welcoming Mr Peters back in the summer term, when he will be working with Year 6 on an exciting new project.

Across the school, Friday mornings are now dedicated to observational drawing. This ensures that children have regular opportunities to apply what they have learnt about scale, proportion, light and shade, as well as allowing them to build confidence in drawing and to consolidate their skills. The children are enjoying these sessions and have produced some fantastic pieces.

Next year, we will welcome a local artist, Bethany Milam, who will be coming into school to work with all children on a whole-school project - watch this space!

Computing – Mrs Watts (Computing Leader)

It has been a busy term for computing in Hook Junior School with all students across the school taking part in a Cyber Security Program for Youth delivered by KPMG. This workshop covered current topics such as social media, online identity protection, cyber bullying, online gaming and cyber threats. KPMG are passionate about educating young people by creating awareness from an early age about these issues and the workshop was very well received by the children.

The Year 5s and 6s recently took part in additional workshops where an external educator came in to link their current learning to a problem solving program, some of which include Cryptography. This training is ongoing and will continue into the New Year.

In addition to all of this, after the introduction of our new 'Crumble' software last year, you will be pleased to know that the school has invested in 12 more of these kits making it more widely used across the school. Also in the New Year, our school will be hosting a parent workshop hosted by a Hampshire advisor on 'Building Digital Resilience' so please remember to sign up for this in advance. As always the Digital Leaders are working extremely hard to ensure standards across the school are continually high. They ensure all the equipment is kept safe and in working order, assembly's presentations are prepped and ready to go and have partnered up with some of the Year 3s for some additional tutoring. A huge thank you to these students for their time and effort.

English – Mrs Heaslop (English Leader)

This term, high quality class texts have proven popular with the children across the school. The reading and discussion around these rich texts have allowed the children to enjoy the pleasure of listening to a book being read to them as well as making links with other areas of their learning. In year 3, 'The Explorer' has allowed them to develop their knowledge of the rainforest, in year 4, 'Beowulf' has put their Viking learning in to context, in year 5 'Cosmic' has enabled the children to continue to enjoy their learning about space and in year 6, 'Goodnight Mr Tom' has allowed them to explore what life was like for evacuees during WW2. Reading the same book for almost a term has enabled the children to become heavily invested in the characters and plot, and finish a book which they otherwise might have given up on if they were reading by themselves. The teachers now have the next set of texts ready for the spring term and we hope that the children enjoy them as much as they have this term.

The autumn term saw the return of the Hook Junior School Poetry Slam 2019. Vocabulary development was a key focus and children were given the opportunity to experiment with it to create their own poem around a particular theme. Their work then culminated in a grand final with two representatives from each year group being chosen to perform their poem to the whole school. A huge congratulations to all the finalists as well as the top three: 1st place: Jessica (5KB), 2nd place Hannah (6SH) and 3rd place Maya (3KW).

Launching the E-Reading platform this term has been a huge success with the children giving much positive feedback. They enjoy the freedom of being able to take a book anywhere with them, the ability to loan books which are not necessarily in the library (or that are unavailable) and the opportunity to try new book titles and genres using the 'Recommended Reads' tab. We hope that the children continue to use this platform as a way to continue to expand their experiences and love of reading. Christmas is a great time to get cosy with a good read!

With the spring term on the horizon, there are many events to look forward to. After the popularity of 'Storytelling Week' last year, we are pleased to announce it will return again in January promoting the importance of and practising the art of oral storytelling. This will be followed by opportunities for the children to write their own stories, inspired by the examples they hear. Additionally, with the new term fast approaching, we will have the excitement and buzz of Book Week. More details will follow after Christmas

Design and Technology (DT) – Miss Evans (DT Leader)

It has been a pleasure to see so many children enthused with design and technology this term. Earlier in the term, as part of languages week, the children had the opportunity to become '*critiques culinaires*' tasting and rating traditional French dishes. Inspired by the French cuisine, each year group then cooked and evaluated one traditional dish.

This half term all year groups have designed, planned and evaluated a food product: year 3 brownies, year 4 soup, year 5 crumble and year 6 biscuits. Mrs Barnes and I also ran a cooking afterschool club which successfully saw children making a variety of sweet and savoury dishes. We look forward to starting again after Christmas with a different group of children.

When we're back in January, it would be wonderful to hear stories of crafty activities and baking treats the children have been busy creating over the holidays. Do encourage your children to come

and chat with me after the holidays about their creations - you can even take a photo of their products and tag the school's Twitter username @HookJunior.

Geography – Mrs Barnes (Geography Leader)

The children have shown real investment in their topics in Geography this term and demonstrated problem-solving, collaboration and reflection throughout their geographical enquires.

Building on from their work in Year 2, Year 3 identified rainforests around the world and explained the features of the different layers in a rainforest, including what animals live in each one. After learning about deforestation, they had to explain the positive and negative effect which is a challenging skill to see the other point of view. Linking to their class reader, they studied the city Manaus, Brazil using a variety of sources to create a tourist video to encourage more people to visit. I was amazed at their facts and persuasive language used, well done Year 3.

Year 4 headed to Iceland to make comparisons between Reykjavik and Hampshire. After locating both places using directional language, they had to plan a journey using a variety of transport and consider how the Vikings would travel there. Through studying the physical and human geography of both places, they were able to compare language, currency, weather, tourist attractions and education. Using their knowledge, they had to persuade a time-travelling Viking that he should settle in one of these locations.

Linking to their 'What a wonderful world' topic, Year 5 studied the physical and human geographical features of the Kennedy Space Centre in Florida. After learning how to read OS and relief maps, they started to gather evidence of why NASA had chosen this place to launch million pound rockets; it was a random location after all. Using these geographical features, they had to locate somewhere similar in the UK and write a letter to NASA to justify their choice. It had to meet the criteria: east, remote, flat land, a main road access and somewhere similar to peninsula! It was a challenging mission but some of Year 5 suggested Kilnsea or Sheerness On Sea. Great perseverance Year 5!

As part of their World War Two topic, Year 6 explored the key question 'Is the UK self-sufficient: 1940s and 2019?' which led to in depth discussions about the essentials for survival. They had to use a variety of map skills to locate the distribution of natural resources in the UK; trading links to see what resources the UK imports and to consider renewable and non-renewable energy within the UK to see how many resources we would have if the UK isolated itself.

To round off the year, it was delightful to be part of the audience of 'carols around the tree' that showcased magnificent musical talent whilst providing a mini geography lesson of how Christmas is celebrated around the world! Joyeux Noël! Frohe Weihnachten! Buon Natale!

History in Year 6 – Mr Colebrooke (History Leader)

While much of the history covered by the primary curriculum is well outside of living memory, Year 6's autumn topic, looking at the impact of World War 2 on Britain, has provided a real connection to the present day. The children have been fascinated by the ration cards, photographs, medals and even call-up letters of great-grandparents that have been brought in and shared. Thank you to all parents who have shared family memories and documents that have helped bring this topic to life.

Year 6 were especially honoured to have a visit from Ruth Barnett from the Holocaust Education Trust. Born in Berlin into a Jewish family, she left Germany at the age of four in 1939 to travel to Britain on the Kindertransport to escape the persecution that Jewish people were facing in her country at that time. Her story of separation from her family and the experience of growing up in a foreign land without knowing when would return was equally gripping and moving.

Maths – Mrs Rahimi-Irandoust (Maths Leader)

It has been a pleasure to see the children across the school developing their knowledge of number and place value this term. With the support of concrete resources and working with their peers, children have been abuzz with enthusiasm explaining their learning and applying their understanding when learning new skills. When popping in during lesson times, I've seen children relishing challenge throughout their learning and showing perseverance when finding the learning tricky. Maths club this term has been well attended; children from across the school came together, enjoying each other's company and having some fun challenging their skills through board games, activities and online apps.

Times Tables Rockstars (*TTRockstars*) has come to Hook Junior School! Always finding ways to enhance learning outside school times, the school have purchased a new scheme for children to practise times tables in year 3 and 4. The children have been given a login to take home, with a letter explaining what to do for parents to help. Children can earn points towards their Rockstar Avatar, challenge their classmates and others in the school (even teachers!).

Modern Foreign Languages (MFL) – Mrs Boardman (MFL Leader)

Bonjour... What an amazing autumn term this has been for Modern Foreign Languages learning!

At the start of term we celebrated European Languages Day, during the course of our French week. The pupils cooked a French delicacy: Year 3 planned and created their salad niçoise, Year 4 made baguettes, Year 5 made quiche and Year 6 made French onion soup. The French onion soup proved to be more of a hit than the pupils first thought it was going to be.

Across the school pupils studied a range of French artists and the children created some beautiful art work in the style of the artists. Pupils also had the opportunity to sample a selection of French food, with brie receiving mixed reviews! As a school we are extremely lucky to have our lessons taught by our French speaking HLTA, Mrs Kay and her expertise enables all children and staff across the school to develop their proficiency in French.

Music – Miss Slay (Music Leader)

As a new member of the Hook staff, it has been a delight to witness the talent and enthusiasm the children have for music at Hook Junior School.

In class, Year 3 have been visited by a Samba drumming expert, and have subsequently created and performed their own fantastic, samba inspired compositions. Year 4 wowed us all with their singing talents during their Christmas play 'Lights, Camel Action!' Year 5 were focussing on singing in rounds during their Harvest performance, whilst Year 6 have enjoyed learning songs from the war, and understanding their importance in keeping up morale at that time.

Within singing assemblies the children have continued to impress me with how much their confidence, knowledge and skills have grown in vocal performance over such a short period of time.

Outside of class, the music clubs have continued to thrive and grow, with both the fuse drumming and recorder clubs being a great success. Alongside these groups, choir and orchestra, as always, have worked hard to perfect a series of festive tunes, culminating in this week's fantastic 'Carols around the Tree 2019'. It was truly wonderful to see such a wide range of talented children all sharing the stage.

Physical Education (PE) and Sport – Miss Bowyer (PE Leader)

Curriculum PE and Sport

As the first term draws to a close, there is much to look back on and celebrate with regards to the children's participation in and enjoyment of PE! During the autumn term, everybody has worked

extremely hard in their PE lessons and many children have participated in sporting events after school too. It was great to see so many children trialling for the year 5/6 netball and football teams with all three teams making a great start to the season. Well done to all of those who represented the school in cross country and multi-skills events too. The sports leaders have been fantastic setting up and running fun lunch time activities to encourage children to be active and play as a team.

Although the weather has progressively got worse, our outdoor PE sessions have gone full steam ahead with the children showing great commitment to their learning. Sessions have focussed on multi-skills, football, netball, basketball and rugby and the children have made the most of their PE entitlement and opportunities available.

Our extra-curricular sporting clubs are extensive and have been very popular with children from across the school which is fantastic to see! Our team of Sports Leaders have shown amazing dedication by setting up and running some great lunchtime clubs which all children have had the opportunity to enjoy.

Next term is set to be another busy one, with a range of activities going ahead including the Sports Relief Mile. More information about our fundraising will come out nearer the time.

Sports Events and Competitions

It has been great to see so many children keen to join our sports teams, with a great turnout for trials for the cross country, football and netball teams.

Football

The mixed gender team invited to the Alton Football Festival were disappointed to have their event rained off, but are looking forward to the event taking place in February. The Boys' team had their first fixture of the year against Guillemont Juniors, and were very unfortunate to go down to a 4-3 defeat.

Team – Euan R, Freddie AR, Charlie M, Ieuan W, Ollie A, Alfie D, Rowan W, Jayden B, Rudy W.

The girls' football team had their first match of the season against Manor School. Despite the final score being 2-0 to Manor, it was a terrific effort from all the girls. Throughout the match it was incredibly close between the sides and our girls played very well considering it was the first time they had played together! A special mention must go to Freya who made some terrific saves that were admired by everyone watching. We look forward to building on our promising start to the season.

Team – Scarlet B, Olivia C, Phoebe C, Emily H, Lily H, Daisy M, Olivia P, Freya P and Charlotte T.

Cross Country

Mrs Bailey has been very impressed with all children who have participated in cross country this term, both in the club and during races. The season began with a 'fun run' followed by two very muddy league runs. I was lucky enough to attend and was blown away by the teamwork and support that children showed each other, as well as to children from other schools. They have represented the school fantastically and I'm sure this will continue as the season progresses.

Runners: Gabriella M, Freya P, Ruby W, Amelie P, Katie C, Lily H, Daisy M, Rebecca B, Samantha B, Emily R, Maddi P, Romany D, Olivia S, Amelie M, Bella S, Owen P, Alex H, Daniel H, Alex S, Alfie D,

Ieuan W, Jake A, Charlie G, Sebastian D, Merak M, Ike W, Will O, Travis D, James N, Alex S, Kit M, Luca G, Olly G, Harry B, Liam M-B, Spencer F, Joshua M, Alfie S

Netball

The netball team played their first match on a cold evening at the beginning of December. It was a challenging match against Westfield Junior School who had played many more matches than us. The opposition came out strongly and took the lead but our team never gave up. As the match

progressed we had enjoyed a lot more possession, passing our way up the court. Freya scored our only goal and we unfortunately lost. I was impressed with the perseverance shown and how our teamwork and passing improved as the match went on. Lara was nominated player of the match by the opposing team. We look forward to many more matches in the spring term.

Team – Euan R, Katie C, Freya P, Emily H, Lara S, Merak M and Roxy C.

Multi-skills

On Thursday 12th December a team of Year 4 and 5 children travelled to Samuel Cody to participate in a multi-skills event. There were many activities to try out such as soft archery, curling, sitting volleyball and a Christmas themed dress-your-teammate section. All children thoroughly enjoyed it and it definitely got us all into the Christmas spirit!

Team – Janelle S, Molly R, Monty L, Romany D, Jensen S and Alex S.

Well done also to all of those children who have achieved and excelled in the sports of their choosing outside of school this term!

Personal Social and Health Education (PSHE) – Mrs Stephens (PSHE Leader)

The Autumn term is always a busy one for PSHE, with all year groups starting the year by focusing on the important strategies associated with Growth Mindset. For Year 3 this was their first experience of exploring the importance of having a Growth Mindset for their learning, and further up the school time was spent delving deeper into different strategies to develop and maintain a Growth Mindset in a range of contexts. Children learned that using the important, constructive word 'yet' when describing any areas for development, recognising that mistakes are vital to learning and are much more positive in their approach and effort!

This term we also introduced the Happy Minds programme to support with social, personal, mental health and teach children to know how their brain functions linked to the personal attributes and capacities they have. We aim to help children build personal resilience in order to effectively manage and face life's challenges.

As always, there was a fantastic effort in our fundraising events, raising money for Children in Need, Macmillan and Save the Children this term and demonstrating the importance of empathy and charity towards others. Anti-bullying week then took place in November and allowed the children to examine the meaning of friendships and their actions towards others, as well as provide them with strategies to maintain their self-esteem and confidence should anyone make them feel devalued.

Science – Mrs Boardman (Science Leader)

This term the scientists at Hook Junior School have been undertaking scientific investigations and enquiries in a range of different topics.

Year 3 have been learning about plants and what they need to survive. They have completed a range of investigations including dissecting lilies to understand the different parts of a flower and the way in which different plants can be pollinated. Across the course of the year they are excited to discover what happens to the bulbs which they have planted and to see if their predictions were correct

Year 4 have been learning about states of matter where they have been learning all about solids, liquids and gases. They have enjoyed planning their own investigation about suitable ways to transport different solids across water. Year 4 have also set up an exciting longitudinal study to gain a greater understanding of the different habitats which insects choose to inhabit, they will be monitoring this across the course of the academic year.

Year 5 started their term with their Astronaut training day where they practised a range of skills which would help them in space. They have thoroughly enjoyed learning about the planets and our solar system, taking advantage of outdoor learning space by creating their own solar systems and working out accurate spacing between the planets and ensuring that their sizes are proportionate.

Year 6 have been learning all about the way in which light travels and the ways in which an eye can see light. They have also created their own periscopes and learned about the ways that light can be refracted. In the second part of the spring term they learned about electricity and how to draw an electrical circuit using the correct symbols. They have recapped on their learning from Year 4 and worked scientifically to create their own circuits and solve problems with existing circuits which have been made. Year 6 have been making links in their learning in history, where they have been learning about World War 2, and they have designed and created an electrical circuit which could go into their Anderson shelters.

Religious Education (RE) – Mrs Hilton (RE Leader)

This term, each year group have taken part in enquiries, exploring two key concepts. Year 3 explored communication by considering their own forms of communication before looking at communication within Christianity and Hinduism. Year 4 continued to build on their learning of Hinduism through the concept of good and evil. In Year 5 and 6, children learnt about Islam, whilst also considering their own personal responses to the concepts of belonging and journey. There were some excellent creative responses through diary entries and sketches.

During this half term, children have focused on concepts linked with Christianity in preparation for Christmas. This learning culminated when the whole joined together to share a celebration of Christmas. Children reminded us of the importance and true meaning of Christmas and how John De Watteville created the first Christingle to show this while singing a selection of festive carols.

All classes worked in small groups to create Christingles with oranges, ribbons, cocktail sticks, sweets and a candle and understood the significance of each of these elements. Children also discussed their own experiences of Christmas and what is truly important at Christmas time. Reverend Marion joined us in our service and led the whole school in prayer and reflection at this festive time. We hope all of the children enjoyed learning and creating their Christingles.

I have also very impressed with the creative responses children have worked hard on in their special places home learning project this half term. Some of these can be seen on our school twitter feed.

Books for Reading – Christmas Gift Ideas

A book makes a wonderful gift and if you still have some Christmas presents to buy for your child, you may find Mrs Adsley's 'Books to buy for Presents' lists helpful. You can find one for each year group [on the Letters page](#) alongside this newsletter.

Stars of the Week, week ending 20th December

Year 3 William M, Faye A, Elara D, Olivia H

Year 4 Esme O, Charlie C, Charlie R, Archie P

Year 5 Olly P, Jayden H, Monty L, Fred F

Year 6 Mel M, Jonny G, Ben B

House Point Winners this week: Wellington

Reading Class of the Week: No class reached a high enough score this week

Reading Raffle Winner: Vansh C, Year 3

Lunch Raffle Winner:

Liam M, Year 5

Find out more...

Follow @HookJunior on Twitter for more up to date information and photos about exciting activities at school. Staff post regularly to keep you up to date.

Events Calendar

All forthcoming events can be found [in the events Calendar on the Hook Junior School website](#). Alongside our own events, you will also find links to Hampshire County term dates and national public holidays.

School Diary

Event	Date	Start	End
Christmas Holiday	Monday 23 December		
Inset Day	Monday 6 January		
Year 5 Computing Workshop	Wednesday 15 January	13:00	15:00
Rock Steady Concert	Wednesday 15 January	14:00	15:00
McLaren Visiting Year 6	Friday 17 January	13:00	15:00
E-Safety talk 'Building Digital Resilience' to parents	Wednesday 22 January	09:00	10:00
Year 5 Computing Workshop	Wednesday 22 January	13:00	15:00
Governor Day	Tuesday 28 January	09:00	15:00
Year 5 Computing Workshop	Wednesday 29 January	13:00	15:00
Year 4 Oral Hygiene Workshop by Dental Care Group	Monday 3 February		
Year 3 Oral Hygiene Workshop by Dental Care Group	by Tuesday 4 February		
Year 5 Computing Workshop	Wednesday 5 February	13:00	15:00
Year 5 Oral Hygiene Workshop by Dental Care Group	Thursday 6 February		
Guitar and Ukulele Concert	Friday 7 February	14:30	14:50
Learning Consultations	Monday 10 February	15:30	19:30
Learning Consultations	Tuesday 11 February	15:30	19:30
Spring Half Term	Monday 17 February		

Event	Date	Start	End
Year 5 African Drumming Workshop 1	Tuesday 25 February	13:00	15:00
Year 4 Swimming	Wednesday 26 February	12:45	14:45
Year 5 African Drumming Workshop 2	Tuesday 3 March	13:00	15:00
Year 4 Swimming	Wednesday 4 March	12:45	14:45
Year 4 Swimming	Wednesday 11 March	12:45	14:45
Orchestra playing at concert Christ Church Chineham	Wednesday 11 March	1730 for 1830	
Inset Day	Monday 16 March		
Year 4 Swimming	Wednesday 18 March	12:45	14:45
Life Education Visit	Monday 23 March		
Year 6 Learning Event	Tuesday 24 March	13:00	15:00
Year 4 Swimming	Wednesday 25 March	12:45	14:45
HSPA School Infant Disco	Tuesday 31 March	15:30	16:30
HSPA School Junior Disco	Tuesday 31 March	17:00	18:00
Young Shakespeare Company performance to Year 5 and Year 6	Wednesday 1 April		
Year 4 Swimming	Wednesday 1 April	14:45	14:45
End of Term	Friday 3 April	13:20	
Easter Holiday	Monday 6 April		
VE Art Day	Thursday 7 May		
May Bank Holiday	Friday 8 May		
Year 4 Recycled Instruments Workshop	Tuesday 12 May	13:00	15:00
Class Photos	Wednesday 20 May		
Summer Half Term	Monday 25 May		
Bikeability	Monday 25 May		
Year 6 Steel Pan Music Workshop	Tuesday 16 June	13:00	15:00
HSPA Summer Fayre	Saturday 27 June		

Event	Date	Start	End
HSPA Summer Infant Disco	Tuesday 14 July	15:30	16:30
HSPA Summer Junior Disco	Tuesday 14 July	17:00	18:00
Sports Morning	Thursday 16 July	09:00	13:00
End of School Year	Tuesday 21 July	13:20	
Inset Day	Wednesday 22 July		