Spelling support strategies

Strategy 2: Phoneme segmentation

Can you break down these words into their smallest individual sounds?

- 1) Spacious
- 2) Disjointed
- 3) Caravan
- 4) Lighthouse
- 5) Inconsequential

Strategy 3: Syllable segmentation

Try and clap out the following words to work out what syllable 'chunks' the word can be broken into:

- 1) Roundabout
- 2) Specialist
- 3) Evacuation
- 4) Individuality
- 5) Terrestrial

Strategy 4: Analogy

What words can you see in the examples below that might help you to remember how to spell the word?

- 1) Probability
- 2) Memorable
- 3) Listener
- 4) Distinguish
- 5) Mathematician

Strategy 5: Mnemonics

Can you make up a phrase or sentence to help you to remember the spelling for the following words?

- 1) Marvellous
- 2) Rhyme
- 3) Awkward

Useful websites to support the learning of spellings (a selection!)

https://spellingframe.co.uk/

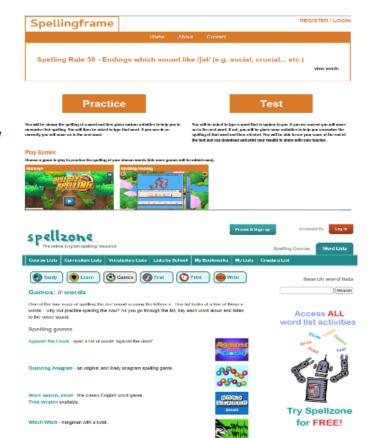
https://www.spellzone.com/

https://www.bbc.com/bitesize/

https://www.spellingcity.com/

http://www.ictgames.com/

literacy.html



Use shapes of letters to create by write the word in the air, really drawings e.g. a skyline by, then really small, saying each letter as it is written. If the word can be sounded out, use the phonemes, if not, use the letter names. Try writing words on each other's backs and see if your partner can say what word you're writing. Graffitt wall Create a graffit wall, inspired by Swap your pen into the hand that graffit artists, draw you target you don't usually write with. Now words again and again across a try writing your spellings with that page to create the artwork. ABIC Order AB	Practice writing spellings in saft or couscous. I ype '9m Type the list of words, each word in a different forthcolour. The last children could email them to the feacher.	Cut the letters needed for your words from a newspaper or wagazine and glue them down to spell the words. Words without vowels Write spelling words in a list, replace all the vowels with a line. Firediace all the vowels with line gaps? (Also could be done without consonants instead, which is easiest?)	Use a paintbrush and water to write your words outside on concrete or pavements. Roll a word Roll a ball back and forth with a partner spelling out words.	Use two different colours to write your words- one for vowels another for consonants then write them all in one colour. 3D words Create your target words in clay, playdough, gingerbread (these ones can then be eaten!)	Write your words over and over, each time on top of the last but in a different colour- create a rainbow word. Flash Writing in a darkened room, use a flashight to write your spelling words in the air. Can a partner read your words?
	or couscous. Type '8m Type the list of words, each word in a different forticolour. The children could email them to the teacher.	a a 50	write your words outside on concrete or pavements. Roll a word Roll a ball back and forth with a partner spelling out words.	your words- one for vowels another for consonants then write them all in one colour. 30 words Create your target words in clay, playdough, gingerbread (these ones can then be eater!)	each time on top of the last but in a different colour-create a rainbow word. Flesh Writing In a darkened room, use a stashight to write your spelling words in the air. Can a partner read your words?
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	In a different font/colour. The children could email them to the teacher.		partner spelling out words.	playdough, gingerbread (these ones can then be eater!)	flashight to write your spelling words in the air. Can a partner read your words?
	children could email them to the teacher.			ones can then be eaten!)	words in the air. Can a partner read your words?
	teacher.	Also could be done without consonants instead, which is asslest?)			read your words?
		Sastest?)			
	Consonant circle	Sign your words	UPPER and lower	Across and down	Back Writing
	With a list of examples of your	e Troer soe Ind	With a list of your spelling	Write all of your spelling words	Use your finger to spell your
	spellnos. Circle all the		fish in UPPERCASE	across and then down starting	
	consonants	chww.unibitid.comstaniana		with the first letter.	
					to avess the word.
net?				When	
September 1				ų	
				au	
				=	
Spell - er - size Choo- Choo words	Connect the dots	Rhyming words	Wordle	Word shapes	Media search
Pretend you are a cheerleader Write the entire list end-to-end as	Witte your spelling words in dots.	Write a list of your spelling (Create your own beautiful word	Create your own wordshapes	Using a timer, give the children x
and call out the letters of your one long word (like a train). Use	Then connect the dats by tracing	words. Next to each word, write a	cloud following a spelling pattern:	challenge:	minutes to find their spelling in
words. Cheer up high for letters a different coloured crayon for	over them with a coloured penal.	rhyming word. If necessary, your	http://www.woodle.net/resate	http://fools.atozfeachershiff.com/	the newspaper or magazine.
that fouch the top handwriting each word.	Can you do this with joined up	rhyming word can be a nonsense		oriniable-word-shapes-	Oncie them in bright colours or
line (eg t i), hands on hips for	wrttng?	word (as long as it follows the		vortsheets	highlight when they have been
middle letters (eg a, e), and Eghopmopestopdrop		same spelling pattern).			found.
cheer down low for low letters					
(eg y. j)					