

Spelling support strategies

Strategy 2: Phoneme segmentation

Can you break down these words into their smallest individual sounds?

- 1) Spacious
- 2) Disjointed
- 3) Caravan
- 4) Lighthouse
- 5) Inconsequential

Strategy 3: Syllable segmentation

Try and clap out the following words to work out what syllable 'chunks' the word can be broken into:

- 1) Roundabout
- 2) Specialist
- 3) Evacuation
- 4) Individuality
- 5) Terrestrial

Strategy 4: Analogy

What words can you see in the examples below that might help you to remember how to spell the word?

- 1) Probability
- 2) Memorable
- 3) Listener
- 4) Distinguish
- 5) Mathematician

Strategy 5: Mnemonics

Can you make up a phrase or sentence to help you to remember the spelling for the following words?

- 1) Marvellous
- 2) Rhyme
- 3) Awkward

Useful websites to support the learning of spellings (a selection!)

<https://spellingframe.co.uk/>

<https://www.spellzone.com/>

<https://www.bbc.com/bitesize/>

<https://www.spellingcity.com/>

<http://www.ictgames.com/literacy.html>

The screenshot shows the Spellingframe website. At the top, there's a navigation bar with 'Spellingframe' and links for 'Home', 'About', and 'Contact'. A 'REGISTER / LOGIN' link is on the right. Below the navigation bar, a banner displays 'Spelling Rule 38 - Endings which sound like /fəl/ (e.g. social, crucial... etc.)' with a 'view words' link. Two large orange buttons labeled 'Practice' and 'Test' are prominent. Below these, there are instructions for the practice and test activities. At the bottom, a 'Play Games' section features two game thumbnails: 'Buzzy Spelling' and 'Spelling Reading'.

The screenshot shows the Spellzone website. The header includes the 'spellzone' logo and the tagline 'The online English spelling resource'. Navigation links include 'Course Lists', 'Curriculum Lists', 'Vocabulary Lists', 'Lists by School', 'My Bookmarks', 'My Lists', and 'Create a List'. There are also buttons for 'Study', 'Learn', 'Games', 'Text', 'Print', and 'Write'. A search bar is located on the right. The main content area is titled 'Games: Ir words' and includes a description of the game, a 'Spelling games' section, and a 'Bouncing Anagram' game. On the right side, there's a section titled 'Access ALL word list activities' with a robot character and the text 'Try Spellzone for FREE!'.

<u>Draw your words</u> Use shapes of letters to create drawings e.g. a skyline	<u>Air and back spelling</u> Write the word in the air, really big, then really small, saying each letter as it is written. If the word can be sounded out, use the phonemes, if not, use the letter names. Try writing words on each other's backs and see if your partner can say what word you're writing.	<u>Couscous/ salt box spelling</u> Practice writing spellings in salt or couscous.	<u>Ransom note</u> Cut the letters needed for your words from a newspaper or magazine and glue them down to spell the words.	<u>Water wash</u> Use a paintbrush and water to write your words outside on concrete or pavements.	<u>Colourful words</u> Use two different colours to write your words- one for vowels another for consonants then write them all in one colour.	<u>Rainbow writing</u> Write your words over and over, each time on top of the last but in a different colour- create a rainbow word.
<u>Graffiti wall</u> Create a graffiti wall, inspired by graffiti artists, draw your target words again and again across a page to create the artwork.	<u>Ambidextrous</u> Swap your pen into the hand that you don't usually write with. Now try writing your spellings with that hand.	<u>Type 'em</u> Type the list of words, each word in a different font/colour. The children could email them to the teacher.	<u>Words without vowels</u> Write spelling words in a list, replace all the vowels with a line. Can your partner fill in the gaps? (Also could be done without consonants instead, which is easiest?)	<u>Roll a word</u> Roll a ball back and forth with a partner spelling out words.	<u>3D words</u> Create your target words in clay, playdough, gingerbread (these ones can then be eaten!)	<u>Flash Writing</u> In a darkened room, use a flashlight to write your spelling words in the air. Can a partner read your words?
<u>ABC Order</u> Write a list of your spellings in alphabetical order. For even greater challenge, can you write them in reverse alphabetical order first?	<u>Squiggly / Bubble spelling words</u> Write a list of your spelling words twice – once in your regular writing, then in <i>squiggly</i> or bubble letters.	<u>Consonant circle</u> Write a list of examples of your spellings. Circle all the consonants.	<u>Sign your words</u> Use sign language finger spelling to sign your words. http://www.unitedkid.com/signlangusage.html	<u>UPPER and lower</u> Write a list of your spelling words, firstly in UPPERCASE and then in lowercase.	<u>Across and down</u> Write all of your spelling words across and then down starting with the first letter. W h e n h e n	<u>Back Writing</u> Use your finger to spell your words, one letter at a time on your partners back. Partner has to guess the word.
<u>Spell – er – alze</u> Pretend you are a cheerleader and call out the letters of your words. Cheer up high for letters that touch the top handwriting line (eg t, l), hands on hips for middle letters (eg a, e), and cheer down low for low letters (eg y, j)	<u>Choo- Choo words</u> Write the entire list end-to-end as one long word (like a train). Use a different coloured crayon for each word. Eg h op m ope s t o p d rop	<u>Connect the dots</u> Write your spelling words in dots. Then connect the dots by tracing over them with a coloured pencil. Can you do this with joined up writing?	<u>Rhyming words</u> Write a list of your spelling words. Next to each word, write a rhyming word. If necessary, your rhyming word can be a nonsense word (as long as it follows the same spelling pattern).	<u>Words</u> Create your own beautiful word cloud following a spelling pattern: http://www.wordle.net/create	<u>Word shapes</u> Create your own wordshapes challenge: http://tools.abodeacherstuff.com/printable-word-shapes-worksheets/	<u>Media search</u> Using a timer, give the children x minutes to find their spelling in the newspaper or magazine. Circle them in bright colours or highlight when they have been found.

