



The Primary PE and sport premium

Planning, reporting and evaluating website tool

September 2023 – July 2024 Review
Hook Junior School

Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact/Success Criteria	Comments/Review
<p>1) Maintain and improve-on the success of active engagement for all pupils in regular physical activity zoned playgrounds with a range of sporting activities available, engaging the maximum number of pupils each lunchtime. This can be achieved by increasing the playground space to increase the area children have to be physically active at playtimes/ lunchtimes/ during PE and to facilitate increased area for zones to be safely set up.</p> <ul style="list-style-type: none"> • 1.1 – Remove fencing and condemned play frame, then tarmac this area to increase the space for children to take part in physical activity in all weathers • 1.2 - Conduct an audit to resupply lunchtime equipment to improve active playtimes. • 1.3 - Sports leader responsible for equipment provision, setup and engagement of playground leaders and buddy committees. Increased play space to enable all children to now be able to 	<p>-Sporting area / area for physical activity to increase for usage now and in future years, since the school has expanded, to enable all children to be able to safely take part in physical activity during lesson time, playtimes and lunchtimes. Achieved.</p> <p>-More pupils to meet their daily physical activity goal with larger zones for sports and fitness activities, enabling more children to participate Achieved.</p> <p>-Sports coach to support children to try new sports such as Dodgeball, as well as building on sports in the PE curriculum such as handball, basketball, football. Achieved.</p> <p>-More pupils took part in PE and Sport Activities with different sports and fitness activities facilitated throughout the week by the sports coach to engage children with different interests which could be facilitated due to the increased space and additional resources spent. This has supported children to continue to try new sports after school in school clubs or outside sports clubs.</p>	<p>All objectives achieved.</p> <p>Actual spend: £5390 spent on sports coach to facilitate sport and physical activity at lunchtime. This will continue next year based on impact.</p> <p>£17,477 to increase playground space to enable safe space used at playtime, lunchtimes, lessons and afterschool. This has increased capacity now and will remain for many years to come.</p> <p>£450 spent on lunchtime equipment for sports and activities such as foam balls, frisbees, skipping ropes to cater for the range of interests to support all pupils to be physically active.</p> <p>£280 spent on fitness equipment such as mats, medicine balls, kettle bells to facilitate fitness circuits. Equipment increased participation as children could take part</p>

<p>participate with increased space.</p> <ul style="list-style-type: none"> 1.4 - Continued promotion of 'Fitness Thursday' at lunchtime to optimise children's activity during their playtime to enhance children's physical and mental wellbeing. 1.5 – Monitor participation with lunchtime activities to adapt equipment/provision accordingly. 	<ul style="list-style-type: none"> -Pupil voice demonstrated 100% of pupils enjoyed the zones in the playground and had participated in at least one of the fitness/ sports activities (fitness Thursdays, games with the sports coach, Sports Leaders games, Beat the Teachers etc.) -Zones will be maintained for future years to continue children to be physically active in sports or activities that they enjoy and encouraged to try new ones. -Sports coach has facilitated greater physical activity for all children and has engaged children previously reluctant, so will be maintained next year. 	<p>safely in both summer and winter on the mats and more enthusiastic with the equipment.</p> <p>Final expenditure for objective 1: £23, 597</p>
<p>2) Raise the profile of PE, school sport and physical activity (PESSPA) within school, by recognising the value of physical lifestyle opportunities and achievements.</p> <p>2.1 - Celebration assemblies to recognise perseverance and/or improvement alongside recognized 'qualifications' obtained by children. Eg. Karate belts.</p> <p>2.2 - Achievements acknowledged through parent newsletters.</p> <p>2.3 - Invite a range of coaches/local sporting personalities into school to host inspirational talks/activities to inspire children and provide insight into the sporting opportunities available to them and the growth mindset of professional athletes.</p> <p>2.4 - Host theme day – e.g. Paris 2024 Olympics. Sports leaders to help organise and run.</p> <p>2.5 - Children have the opportunity to take part in Olympics 2024 workshops and events. Children participate in opening and closing ceremonies plus other sporting events</p>	<ul style="list-style-type: none"> Children feel valued for their sporting contributions made outside of school; as a result, more children are encouraged to participate in wider sporting opportunities in the future. Achieved. Celebrations in class, newsletters and assemblies. Children are able to aspire to real-life sporting personalities and may be motivated to aim for a similar pathway in later life. Athlete planned was preparing for the Olympics and will visit in 2024-2025 (ex-pupil and Olympian). Talents of pupils, which may not be widely known, are shared and can be utilised within sporting lessons. Achieved. Children recognise the sporting accomplishments/ grandeur of the Olympics 2024 and may aspire to participate themselves one day. Achieved. Children inspired to try new sports or activities based around the Olympics or visitors. Achieved. Children took part in an Olympic theme event, watching opening ceremonies, learning about sporting heroes and inspirations and taking part in a range of new Olympic/ Paralympic sports such as 	<p>All children had the opportunity to try new sports, including inclusive sports for all, inspiring them to continue to take part in new sports and activities now and in the future. School borrowed equipment from the SGO which saved purchase costs.</p> <p>Through a whole school home learning project and Olympic themed afternoon, children learnt about inspirational sports people. Ex-pupil who is a world medalist and Olympian to attend after competing in 2024-2025 to inspire children that they can achieve highly in sport. Plan to also have visit from Paralympian to inspire everyone can achieve highly.</p> <p>Additional staff cover for staff to lead Olympic event: £290</p> <p>Total expenditure on objective 2: £290</p>

	archery, blind football and curling.	
<p>3) Continue to raise the profile of activities outside of the school curriculum, to encourage a wider range of pupil engagement in sport and physical activity – particularly in less active groups or for pupils who would not otherwise have the opportunity (Disadvantaged and SEND).</p> <ul style="list-style-type: none"> • 3.1 – Identify less active groups/individuals and ensure they have the opportunity to attend events to raise interest in sports and activities. E.g. access to after school clubs. • 3.2 – Release PE leaders to facilitate inter-school competitions and events, especially surrounding the Olympics in 2024. • 3.3 – In order to increase regular physical activity, offer pupils a catalogue of after-school activities to broaden their experiences in a wide range of sports, not always possible to deliver within the school curriculum. Target key pupils and pupil groups to attend these. 	<ol style="list-style-type: none"> 1. Children who are at risk of health complications due to obesity and lack of exercise are identified and positively encouraged to participate in sports that interest them. Achieved. 2. Inter-school competitions are viewed positively by children, with events being fairly pitched allowing all children the chance to succeed. School attended a range of competitions available and considered children selected. 3. Efforts to see a decrease in the number of children who are obese/overweight. Achieved – efforts made. 4. Opportunities for Disadvantaged pupils to take part in competitive sport who may not have this opportunity outside of school. Achieved – attendance at competitions, increase in club uptake and 1000% pupils took part in intra-house competitions. 	<p>£60 spent on new equipment to host clubs with new sports.</p> <p>£580 on release time to run inter-house competitions across the year.</p> <p>Total expenditure on objective 3: £640</p>
<p>4) Ensure that children have the correct clothing and equipment to participate positively with all sporting activities within school.</p> <ul style="list-style-type: none"> • 4.1 - Parents informed about correct sporting attire for lessons at the start of the school year. School to procure spare PE kit for children in all year groups, so that children are not missing out on lessons. • 4.2 – Children representing the school to wear HJS sports kit 	<ul style="list-style-type: none"> • Engagement with PE and aspiration for PE sporting futures increases as a result. • Children engage with a healthy lifestyle by partaking sporting events. Achieved. 	<p>£1100 spent on team kits to be used for a range of sports across all ages. This enabled children across the school, regardless of what event they attended to be able to wear matching team kit to develop a sense of pride and achievement in taking part in sporting events. This kit remains at school and will be used for a number of years so was a sustained investment in sport.</p> <p>£180 on PE kit which enabled all children to take part in PE. This is washed and retained in school for future use.</p> <p>Total expenditure on objective 4: £1280</p>

<p>5) Teaching staff are supported with planning, assessment and pedagogy with the aim of ensuring the teaching of PE is at least 'good' in the majority of classes by the Summer Term for all pupils.</p> <p>5.1 – PE lead will regularly review and update the PE curriculum to bring it in line with the whole school focus.</p> <p>5.2 – Release PE leader and teachers to engage in reflective practice, in order to identify strengths and areas of development. Where practice is strong, this is shared to strengthen the schools offer for PE.</p> <p>5.3 – PE lead to develop an adaptive curriculum for PE to suit the needs of all learners (SEND). PE lead to observe impact of this and provide further coaching and mentoring when necessary.</p> <p>5.4 – PE lead to be released to model lessons/ team teach to support with improvement in subject knowledge and pedagogy</p> <p>5.5 – PE lead to be released to work alongside teaching staff in the last lesson of each unit, to support and validate assessments.</p> <p>5.6 – staff training to support with subject knowledge and pedagogy in sports where staff may lack some confidence such as hockey.</p>	<p>PE Leads are up to date with developments in PE and able to disseminate knowledge accordingly to upskill staff. Achieved. PE leads attended network meetings and the SGO meetings. All staff had a Hockey workshop led by the local hockey club to support with the teaching of hockey.</p> <p>Increase in positive sportsmanship around competitive sport. Evidenced in PE monitoring, at competition and intra-house events.</p> <p>A wider range of pupils partake in school competitions and are pitched fairly against each other. Achieved – all pupils took part in an intra-house competition in a competitive event</p>	<p>£1740 for release time, team teaching and training from specialist coaches.</p> <p>£320 for PE leaders to attend county network meetings and local partnership meetings to support with successful PE leadership. This supported with effective PE leadership across the school.</p> <p>Total expenditure on objective 5: £2060</p>
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<p>6) All children to participate in competitive sports.</p> <ul style="list-style-type: none"> 6.1 – All children participate in inter-school competitions: create a timetable of inter-school competitions for each term, and a programme of competitions surrounding the Olympics 2024. 6.2 – Organise and host annual Sports Day for the whole school. Children take part in a carousel of sporting events, so that each child has the opportunity to participate in each event. 6.3 - Work alongside local schools and leagues to enter competitive sport in a range of sports including, but not limited to, tennis, football, netball and dodgeball. 6.4 – Work alongside local schools and partake in local festivals for SEND and Disadvantaged pupils to experience competitive sport against similar abilities. 	<ul style="list-style-type: none"> -100% of pupils to participate in intra-house sporting competitions. <i>Achieved.</i> Attendance at local events and festivals for competitive and non-competitive teams and range of pupil groups available within the area. <i>Achieved.</i> 	<p>Funded as above.</p>
<p>7) All children to make progress and for all children to achieve age related expectations (unless there is a physical need that would prevent this)</p> <ul style="list-style-type: none"> 7.1- equipment will be purchased to support all pupils to achieve the learning target 7.2 – staff CPD time (stated above) to develop pedagogy and subject knowledge on how to support pupils who are off track to achieve age related expectations 7.3 – Pupils who have not achieved 25m swimming will receive an extra block of swimming lessons to support them to achieve the national curriculum expectations at the end of Key Stage Two 	<p>-Aim for 100% children to achieve age-related expectations in PE unless there is a physical need preventing this</p> <p>-Evidence of adaptive teaching including additional modelling, and purchase and use of alternative resources where required to support all pupils to access all PE lessons</p> <p>-100% pupils who did not achieve 25m swimming to have additional lessons the next academic year to support them to achieve this.</p>	<p>£250 spent on adaptive equipment to support pupils who may be SEND or struggle with motor skills.</p> <p>£982 for additional swimming catch up sessions for children who did not achieve 25m. This was successful with 89% of children able to swim 25m, previously 51% of the cohort.</p> <p>Total expenditure on objective 2: £1232</p>

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	89%	This was previously 61% prior to catch-up swimming lessons in Y6 for those children who had not achieved this.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	89%	<i>As above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>After the core lessons, 61% had achieved the expected standard. This raised to 89% when completing catch-up sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>There is not a local swimming pool that will allow staff to teach swimming and water safety, even if they have full qualifications, as centres use their own staff. We pay for qualified swimming teachers at the leisure centre to teach children.</p>

Sports Premium received in 2023 – 2024 – £20,850

Total expenditure in 2023 – 2024 - £28,459 , with additional funds made up from the school budget.

Signed off by:

Head Teacher:	<i>L. Powell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>R . Ellwood / D Stewart</i>
Governor:	<i>B. Anderson</i>
Date:	