

## English

**As readers and writers we will** explore the world of 'Amazing Islands'. We will also apply all of our writing skills to write for a range of different purposes and audiences including our own narrative from a video stimulus using speech to convey character and advance the action and formal letter writing to prospective parents of Hook Junior School.

## Maths

**As mathematicians we will** consolidate our knowledge and understanding to ensure that we are secondary ready. We will build on our knowledge of fractions and geometry. Throughout, we will continue to build strategies to consolidate our understanding when solving open ended investigations, focusing on our systematic workings and clearly presenting our findings mathematically.

## History

**As historians we will** study the Ancient civilisation of the Maya; investigating the key question: Who were the Mayans and how similar were they to Europe at the time they lived? We will be focusing on the time span of the civilisation and where this civilisation sits chronologically within previous areas of history.

## Computing

**As computer scientists we will** we will apply our prior learning of scratch to a new unit and then, apply our editing skills to manipulate text, layout, insert pictures, background and shapes to create eye-catching posters for the Year 6 Summer production using Canva.



# HOOK JUNIOR SCHOOL

Year 6 Summer Term 2025 - Learning Overview Summary

*Inspire, Learn, Achieve*

### **Key Concepts:**

***Inclusion, Change, Resilience, Ritual, Leadership***

## Science

**As scientists we will** develop our understanding of Adaptation. We will explore how living things have learnt to survive in a range of environments. We will also focus on the two main types of adaptation: physical adaptations are special body parts that help a plant or animal survive in an environment, and behavioural adaptations are actions plants and animals take to survive.

## MFL

**As linguists we will** continue to build on our accurate pronunciation and intonation, applying core language structures we have previously learnt to describe places, people and things in the context of holidays, hobbies/sports and weather around the world.

## Music

**As musicians we will** we will be exploring experimental, American composer Steve Reich. We will focus an excerpt from his piece 'Music for 18 Musicians' which focuses on minimalism using an ensemble of tuned and untuned instruments that repeat expanding ostinatos. The children will be performing as part of an ensemble to improvise and compose their own versions of Reich's composition.

## Geography

**As geographers we will** learn about the different biomes in the world before investigating which biome is the easiest to live in. We will look at the different features of the biomes including their climate and consider how living things have adapted to live there.

## Religious Education

**As citizens, we will** explore the concept of 'Rituals' with a focus on how it is depicted through Islam. We will also complete a transition unit exploring the concept of 'Leadership' to be able to answer the question 'How is leadership enacted for good or bad?'

## PSHE

**As British citizens we will** learn about the topic of inclusion. As part of this we will learn about stereotypes, how the media portray images and how this may make people feel. We will also learn about keeping ourselves safe (including the basics of first aid) and how our bodies are changing, through our sex and relationship education.

## Design & Technology

**As designers we will** use our prior knowledge of circuits to design and create a 'steady hand game' after researching existing children's games.

## Art

**As artists, we will** explore a range of printing techniques to produce our own printed Mayan motif. We will draw inspiration from two artists: Morag Thomson Merrian and Henri Matisse.

## Physical Education

**As athletes we will** learn how to accurately use the forehand and backhand stroke in tennis and develop our abilities to maintain a rally. We will begin to understand the rules of play to make informed tactical decisions. We will also work on a range of field events in athletics learning techniques for running, throwing and jumping.