

Hook Junior School Sports Premium Strategy (2021 - 2022)



DfE objectives concerning the use of the PE and Sport Premium:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- *develop or add to the PE and sport activities that your school already offers*
- *make improvements now that will benefit pupils joining the school in future years*

1. Summary information			
School	Hook Junior School, Hampshire		
Academic Year	2021 - 2022	Total SP budget	£20,590 (2021-2022) £20,088 (2020-2021 Carried over) Total £40, 678
Total number of pupils	464	Number of disadvantaged pupils	74

2. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	-Sports leaders and staff on duty to be delivering break time and lunch time activities. -All classes to consistently use the Golden Run as an opportunity to be active, three times a week.
B.	To raise the competitive profile of Hook Junior School in local, regional and national competitions through organised sporting tournaments throughout the academic year.	-Hook to be competing and achieving success in inter-school competitions across a range of sports within the local consortium.
C.	To raise the attainment of pupils identified as disadvantaged and SEN in PE and Sport.	-100% of disadvantaged children (excluding physical needs) assessed as 'Mastering' or higher in PE and Sport by the end of the year.

		-80% of SEN children will be assessed as 'Mastering' or higher in PE and Sport by the end of the year.
D.	To increase participation in extra-curricular sports activities for Pupil Premium children.	-85% of PP children participating in extra-curricular sporting activities by year end. Our aim is for 100% of disadvantaged pupils to engage in at least 1 extra-curricular club by the end of the year.
E.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	-100% of P.E lessons are good or better across the school. -100% of staff will have increased confidence with teaching outdoor PE and gymnastics and assessing these areas (based on staff survey.)

3. Planned expenditure

On 17 June 2021 the Education Secretary announced a further relaxation of ring-fencing arrangements for the PE and sport premium. This has allowed any unspent grant to be carried forward into the 2021 to 2022 academic year.

Any under-spends carried forward from the 2020 to 2021 academic year, will need to be spent in full by 31 July 2022.

Academic Year	2021 - 2022			
A. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
Chosen action / approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
To invest in lunchtime, playground sports equipment.	<p>To ensure children have access to high quality PE resources during break and lunchtimes to encourage active play.</p> <p>To provide training to our new sports leaders and staff to provide them with the skills and range of activities in order to support active play.</p>	AB RE LE	<p>£1178</p> <p>Ended up spending £8000 (£6500 on equipment and £600 on Reading Rockets)</p>	<p>Invested in getting Reading Rockets in to deliver 4 sessions, including signing autographs. Along with purchasing new basketballs and hoops, it has resulted in 40% of the school having a new interest in basketball.</p> <p>We have invested the full amount in lunchtime playground equipment which has resulted in more children being active at lunch.</p>
To invest in playground markings to enable better use of the playground during both lunch and P.E lessons.	To ensure that teachers have access to good quality playground markings that clearly indicate three separate pitches.	CG RE	£1990	With our ever-growing school, we have been able to provide more clearly designed pitches so that all four classes can spend their dedicated two hours of P.E outdoors every week. This is crucial in the winter months when we are unable to use the school field.
To provide suitable lighting that will increase the length of time the outdoor space is available for sports activities and clubs, especially in the winter months.	- Lighting will allow the children to safely participate in clubs and sports activities after school especially in winter.	JCo ES JC CG	£30,000	Lighting will be provided by Timber Muga and incorporated into our landscape project. This will include a recessed goal and floodlights from the top. The playground gate will be encompassed in the middle. This will secure the school boundary, prevent

	- Potential for outdoor areas to be leased out to community groups throughout the year.			balls going over the fence. The groundwork will enable the setting of a mains supply along the length for lights.
B. To raise the competitive profile of Hook Junior School in local, regional and national competitions through organised sporting tournaments throughout the academic year.				
Chosen action / approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
RE to attend PE leaders' network meetings to enter Hook into a variety of competitive environments, in a range of sports, for both the more able pupils and a number of friendly tournaments to encourage engagement. Support from additional Hook teaching staff to take teams.	'More able' children to be able to share their talents and represent the school, enabling them to apply and further develop their skills in a competitive environment against other schools within the local area.	RE Teaching Staff	Hart District Council Sports Partnership £1500	The P.E leader has attended all network meetings and delivered key messages during INSETs. The new planning includes using STEP which supports teachers in differentiating lessons. This has enabled all children to access the lessons and has resulted in an improvement of 10% of children who were not achieving the expected standard last year now achieving ARE. The P.E leader has entered our school in a range of competitive environments including Ultimate Frisbee, netball, Gremlin dance etc. These children have been selected by class teachers using their assessments of the children. 40% of the children selected have been disadvantaged. We have selected 86 pupils in total to take part in a range of competitions. During Ultimate Frisbee, both teams came 1 st and 2 nd , both teams playing each other in the final. Through introducing a greater range of sports within our P.E curriculum we have
Competitive competitions in school year to include: Hockey, Football, Netball, Cross Country and Athletics. Friendly competitions to include basketball and handball across the three terms. (These competitions come from buying into the Hart District Council Sports Partnership). We will target our disadvantaged pupils to be part of these competitions.	For children to develop a passion and enthusiasm for a sport, to encourage them to take part in sports outside of school or as a future hobby.	RE Teaching Staff		
'B team' friendly matches to be arranged with other schools and less competitive events to be entered with children who wouldn't normally be chosen. These will be celebrated to promote involvement across the school.	For children who may not have the opportunity to take part in competitive competitions or teams outside of school to be given the chance to experience a competitive environment, to develop their skills in sportsmanship and fair play by competing against a range of other schools (e.g. Inclusion	RE/JB Teaching Staff		

	Festival/friendly matches arranged at end of year).			been able to inspire lots of children to take up different sports outside of school.
C. To raise the attainment of pupils identified as disadvantaged and SEN in PE and Sport.				
Chosen action/approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
PE Leaders to monitor all pupils' attainment and progress in PE on a termly basis. - Training to be built in by PE leader - Planning Support as needed - PE leaders to provide differentiation support/guidance for staff	-100% of disadvantaged children (excluding physical needs) assessed as 'Mastering' or higher in PE and Sport by the end of the year.	RE JC ES		90% of children in the whole school have met ARE. The gap between disadvantaged and non-disadvantaged is closing. This is the same between SEND and non-SEND.
PE Leaders to monitor SEN attainment termly to identify potential need in year groups to offer support with differentiating activities.	-80% of SEN children will be assessed as 'Mastering' or higher in PE and Sport by the end of the year.	RE JC ES		
D. To increase participation in extra-curricular sports activities for Pupil Premium children.				
Chosen action/approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
Teaching Staff and external agencies to run a range of clubs across the year. School staff clubs: - Netball - Yoga - Cricket and rounders - Frisbee - Athletics - Basketball - Tennis External clubs:	Across the school week, we will ensure there are a range of sporting clubs offered to children either from external agencies or teaching staff.	Admin Teaching staff External agencies	Clubs ran covered by school through PP Action Plan 1 x club fully funded for a term, subsequent clubs will be offered with	80% of PP children are now taking part in a range of clubs including football, yoga, Street Dance and Judo. These clubs have all been funded at 100% initially and then 50%.

<ul style="list-style-type: none"> - Hockey - Football - Judo - Dance - Gymnastics 			a 50% contribution.	
<p>To target those identified as PP children directly each term to invite them to take part in extra-curricular activities and to promote the importance of a healthy lifestyle. One free place to be offered to all PP children.</p>	<p>100% of PP children participating in extra-curricular sporting activities by year end (some PP children may select a non-sporting club) By approaching PP children face to face to promote available sports clubs at lunchtimes and after school and the offer of free places, children are more likely to choose a club that they may not have been aware of or would not have chosen for financial reasons.</p>	<p>JC JCo ES VS</p>	<p>1 x club fully funded for a term, subsequent clubs will be offered with a 50% contribution.</p>	<p>80% of PP children have taken part in extra-curricular activities throughout the year. The 20% not taking a club are mainly Service children and are already attending a wealth of sporting clubs out of school including swimming.</p>
E. Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Chosen action/approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
<p>To provide additional CPD for all staff (from the PE leader, HIAS and external providers) to improve the confidence, skills and knowledge to ensure quality first PE teaching.</p> <p>To use the staff audit to inform our CPD for all staff to improve confidence, knowledge and skills.</p> <p>PE leader to undertake lesson observations and identify strengths and weaknesses to inform required CPD.</p>	<p>-100% of P.E lessons are good or better across the school.</p>	<p>RE</p>	<p>£8,000</p>	<p>P.E lead has carried out additional CPD with ECT's and Year 4 team mainly focussing on staff confidence. This has resulted in 90% of all lessons being good or better across the school compared to 70% at the beginning of the year.</p>
Total budgeted cost			<p>£20,590 (2021-2022) £20,088 (2020-2021 Carried over)</p>	

	Total £40, 678
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Meeting national curriculum requirements for swimming and water safety	Please see below:
Percentage of the current Year 5 cohort who can swim competently, confidently and proficiently over a distance of at least 25m	