

Hook Junior School Sports Premium Strategy (2021 - 2022)

DfE objectives concerning the use of the PE and Sport Premium:

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- *develop or add to the PE and sport activities that your school already offers*
- *make improvements now that will benefit pupils joining the school in future years*



1. Summary information			
School	Hook Junior School, Hampshire		
Academic Year	2021 - 2022	Total SP budget	£20,590 (2021-2022) £20,088 (2020-2021 Carried over) Total £40, 678
Total number of pupils	460	Number of disadvantaged pupils	69

2. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	-Sports leaders and staff on duty to be delivering break time and lunch time activities. -All classes to consistently use the Golden Run as an opportunity to be active, three times a week.
B.	To raise the competitive profile of Hook Junior School in local, regional and national competitions through organised sporting tournaments throughout the academic year.	-Hook to be competing and achieving success in inter-school competitions across a range of sports within the local consortium.
C.	To raise the attainment of pupils identified as disadvantaged and SEN in PE and Sport.	-100% of disadvantaged children (excluding physical needs) assessed as 'Mastering' or higher in PE and Sport by the end of the year. -80% of SEN children will be assessed as 'Mastering' or higher in PE and Sport by the end of the year.

D.	To increase participation in extra-curricular sports activities for Pupil Premium children.	-85% of PP children participating in extra-curricular sporting activities by year end. Our aim is for 100% of disadvantaged pupils to engage in at least 1 extra-curricular club by the end of the year.
E.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	-100% of P.E lessons are good or better across the school. -100% of staff will have increased confidence with teaching outdoor PE and gymnastics and assessing these areas (based on staff survey.)

3. Planned expenditure

On 17 June 2021 the Education Secretary announced a further relaxation of ring-fencing arrangements for the PE and sport premium. This has allowed any unspent grant to be carried forward into the 2021 to 2022 academic year.

Any under-spends carried forward from the 2020 to 2021 academic year, will need to be spent in full by 31 July 2022.

Academic Year	2021 - 2022			
A. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
Chosen action / approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
To invest in lunchtime, playground sports equipment.	To ensure children have access to high quality PE resources during break and lunchtimes to encourage active play. To provide training to our new sports leaders and staff to provide them with the skills and range of activities in order to support active play.	AB RE LE	£1178	
To provide suitable lighting that will increase the length of time the outdoor space is available for sports activities and clubs, especially in the winter months.	- Lighting will allow the children to safely participate in clubs and sports activities after school especially in winter. - Potential for outdoor areas to be leased out to community groups throughout the year.	JCo ES JC CG	£30,000	
B. To raise the competitive profile of Hook Junior School in local, regional and national competitions through organised sporting tournaments throughout the academic year.				
Chosen action / approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection

RE to attend PE leaders’ network meetings to enter Hook into a variety of competitive environments, in a range of sports, for both the more able pupils and a number of friendly tournaments to encourage engagement. Support from additional Hook teaching staff to take teams.	‘More able’ children to be able to share their talents and represent the school, enabling them to apply and further develop their skills in a competitive environment against other schools within the local area.	RE Teaching Staff	Hart District Council Sports Partnership £1500	
Competitive competitions in school year to include: Hockey, Football, Netball, Cross Country and Athletics. Friendly competitions to include basketball and handball across the three terms. (These competitions come from buying into the Hart District Council Sports Partnership). We will target our disadvantaged pupils to be part of these competitions.	For children to develop a passion and enthusiasm for a sport, to encourage them to take part in sports outside of school or as a future hobby.	RE Teaching Staff		
‘B team’ friendly matches to be arranged with other schools and less competitive events to be entered with children who wouldn’t normally be chosen. These will be celebrated to promote involvement across the school.	For children who may not have the opportunity to take part in competitive competitions or teams outside of school to be given the chance to experience a competitive environment, to develop their skills in sportsmanship and fair play by competing against a range of other schools (e.g. Inclusion Festival/friendly matches arranged at end of year).	RE/JB Teaching Staff		
C. To raise the attainment of pupils identified as disadvantaged and SEN in PE and Sport.				
Chosen action/approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
PE Leaders to monitor all pupils’ attainment and progress in PE on a termly basis. - Training to be built in by PE leader - Planning Support as needed	-100% of disadvantaged children (excluding physical needs) assessed as ‘Mastering’ or higher in PE and Sport by the end of the year.	RE JC ES		

- PE leaders to provide differentiation support/guidance for staff				
PE Leaders to monitor SEN attainment termly to identify potential need in year groups to offer support with differentiating activities.	-80% of SEN children will be assessed as 'Mastering' or higher in PE and Sport by the end of the year.	RE JC ES		
D. To increase participation in extra-curricular sports activities for Pupil Premium children.				
Chosen action/approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
Teaching Staff and external agencies to run a range of clubs across the year. School staff clubs: <ul style="list-style-type: none">- Netball- Yoga- Cricket and rounders- Frisbee- Athletics- Basketball- Tennis External clubs: <ul style="list-style-type: none">- Hockey- Football- Judo- Dance- Gymnastics	Across the school week, we will ensure there are a range of sporting clubs offered to children either from external agencies or teaching staff.	Admin Teaching staff External agencies	Clubs ran covered by school through PP Action Plan 1 x club fully funded for a term, subsequent clubs will be offered with a 50% contribution.	

To target those identified as PP children directly each term to invite them to take part in extra-curricular activities and to promote the importance of a healthy lifestyle. One free place to be offered to all PP children.	100% of PP children participating in extra-curricular sporting activities by year end (some PP children may select a non-sporting club) By approaching PP children face to face to promote available sports clubs at lunchtimes and after school and the offer of free places, children are more likely to choose a club that they may not have been aware of or would not have chosen for financial reasons.	JC JCo ES VS	1 x club fully funded for a term, subsequent clubs will be offered with a 50% contribution.	
E. Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Chosen action/approach	Intended Outcomes	Staff lead	Total Budgeted Cost	Reflection
<p>To provide additional CPD for all staff (from the PE leader, HIAS and external providers) to improve the confidence, skills and knowledge to ensure quality first PE teaching.</p> <p>To use the staff audit to inform our CPD for all staff to improve confidence, knowledge and skills.</p> <p>PE leader to undertake lesson observations and identify strengths and weaknesses to inform required CPD.</p>	-100% of P.E lessons are good or better across the school.	RE	£8,000	
Total budgeted cost			£20,590 (2021-2022) £20,088 (2020-2021 Carried over) Total £40, 678	