

## **Clerk to Governors**

## **Person Specification**

This person specification lists the competencies expected of an experienced / fully-trained clerk.

The two right-hand columns provide guidance for the appointment of new clerks.

Categories		Ε	D
	The clerk should be able to provide evidence of the following:		
	Good listening, oral and literacy skills	<b>✓</b>	
	Writing agendas and accurate, concise minute		<b>√</b>
	<ul> <li>ICT – including key board skills</li> <li>Organising their time and working to deadlines</li> </ul>	<b>✓</b>	<b>'</b>
Skills, knowledge and aptitude	Organising meetings		✓
	<ul> <li>Record keeping, information retrieval and dissemination of governing board data / documentation, to the Governing Board and relevant partners</li> </ul>	✓	
	Using the internet to access relevant information		✓
	<ul> <li>Developing and maintaining contacts with outside agencies e.g. departments of the LA and the DfE</li> </ul>		✓
	Knowledge of Governing Board procedures		✓
	<ul> <li>Knowledge of the respective roles and responsibilities of the Governing Board, the Head teacher, the LA and the DfE</li> </ul>		✓
	<ul> <li>Knowledge of Equal Opportunities and Human Rights legislation</li> </ul>		✓
	Knowledge of Data Protection Legislation		✓
	The clerk should:		
Qualifications & training	<ul> <li>Be able to demonstrate a willingness to attend appropriate training and development</li> <li>Have already attended or make a commitment to attend the</li> </ul>	<b>✓</b>	
	Clerks' Development Programme		✓

(E – Essential Criteria, D – Desirable Criteria)



Categories		Е	D
Experience	<ul> <li>Clerks should be able to produce evidence of:</li> <li>Relevant personal and professional development</li> <li>Working in an environment where experiences included taking initiative and self-motivation</li> <li>Working as a member of a team</li> </ul>		\(  \)
Personal Attributes	<ul> <li>The Clerk should:</li> <li>Be a person of integrity</li> <li>Be able to maintain confidentiality</li> <li>Be able to remain impartial</li> <li>Have a flexible approach to working hours</li> <li>Be sympathetic to the needs of others</li> <li>Have an openness to learning and change</li> <li>Have a positive attitude to personal development and training</li> <li>Have good interpersonal skills</li> </ul>	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
Special Requirements	<ul> <li>Be able to work at times convenient to the Governing Board, including evening meetings</li> <li>Be able to travel to meetings</li> </ul>	✓ ✓	
	Be available to be contacted at mutually agreed times	✓	

(E – Essential Criteria, D – Desirable Criteria)

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