

Support at home – Summer holiday learning

We believe in providing the best opportunities for children coming into Year 3 and with this in mind, there are particular expectations that all children should be able to achieve by the time they join Hook Junior School.

To provide your child with the best start to Junior School and to avoid the inevitable dip during the 6 week summer holiday, we have compiled some ideas of work that all children should be able to complete by the time they reach Year 3.

Maths:

Number bonds:

During Year 1 and 2, children will have practised the known facts of number bonds to 10 and 20, and these are crucial for fluency in maths. Do practise at home, perhaps with games in the garden to find the pairs to make 10, or with stones on the beach! It is also worth practising single digit pairs with your child (for example, how many different pairs can make 6?).

Times tables:

Over the summer holidays it would be useful if you could help your child to revise the 2, 5, 10 and 4 times tables which they will have learnt in Year 2. Children should be confident in both the multiplication facts themselves, and in using these to derive the inverse division facts. Please also ask your child to apply their knowledge, for example if $2 \times 3 = 6$ is known, then $20 \times 3 = 60$ can also be explored.

Telling the time:

As children move to Year 3, they begin to use the concept of time to solve more complex problems, so the summer holidays can be a good time to practise telling the time using an analogue clock to the hour, half hour, quarter hour and five minutes.

RM Easimaths:

Hook Junior School provides access for each child to the maths learning site 'RM Easimaths' which is available as an app for the iPad, Android tablets or can be used online. Each child will be given a login ID to access the site during move up morning, and this can be used from home to support a wide variety of maths skills. In the first instance, children will be set tasks which are appropriate for the end of Year 2 to enable them to recap key concepts over the summer. This will then be adjusted by the class teacher in the Autumn term according to the individual child's needs.

English:

Below is a range of high frequency words that we would expect children to know and apply to their writing. Children will be tested on these words when they start in September.

Spellings:

water	bear	find	these	live	people
away	can't	more	began	say	children
good	again	I'll	boy	soon	could
want	cat	round	animals	night	don't
over	long	tree	never	little	when
how	things	magic	next	small	beautiful
did	new	shouted	first	car	people
man	after	us	work	couldn't	because

going	wanted	other	lots	three	improve
where	eat	food	need	head	everybody
would	everyone	fox	that's	king	
or	our	through	baby	town	
took	two	way	fish	I've	
school	has	been	gave	around	
think	yes	stop	mouse	every	
home	play	must	something	garden	
who	take	red	bed	fast	
didn't	thought	door	may	only	
ran	dog	right	still	many	
know	well	sea	found	laughed	

Homophones and near homophones

there	their	they're
hear	here	
heal	heel	he'll
see	sea	
sun	son	
one	won	
be	bee	
to	two	too
night	knight	
blue	blew	
quite	quiet	(near homophone)

There are many ways to support your child to learn their spellings including:

Top Ten ways to learn a spelling

- 1 **Break it into sounds** eg

- 2 **Break it into syllables** eg

- 3 **Break it into root words and affixes** eg

- 4 **Use a mnemonic** eg

- 5 **Use your knowledge of word roots** eg


- 6 **Use word families** eg

- 7 **See words within words** eg
a friend to the end
a rat in separate

- 8 **Use spelling rules** eg

- 9 **By sight - learn the shape of the word** eg

Look, Cover, Remember, Write, Check
- 10 **By movement - get used to writing the word with your finger, a pen, in the air..** eg


Reading:

By the beginning of year 3, children should be able to read books at an age-appropriate level – with fluency – so that they can focus on the comprehension of what they're reading, not on decoding the words.

Attached is a recommended reading list for children entering Year 3, many of which can be found at the local library. In addition, this pack contains a topic linked list of reading.

Writing:

There are many opportunities for children to write over the summer holidays – perhaps writing shopping lists, postcards from holidays, or writing book reviews of summer reading books. When the children are writing, you can work on their spellings and handwriting, as well as challenging them to use better language and sentence structures (for example, using adjectives to add detail or using conjunctions to join sentences together).

Resources:

There is a wealth of resources available online to support you and your child in English and Maths over the summer:

New National Curriculum for English and Maths:

<https://www.gov.uk/government/collections/national-curriculum>

Games for iPads/computers to support English and Maths:

www.rmeasimaths.com

<http://www.bbc.co.uk/education>

<http://resources.woodlands-junior.kent.sch.uk/maths/>

<http://resources.woodlands-junior.kent.sch.uk/interactive/literacy2.htm>

http://www.offbyheart.co.uk/english/yr3_e_g.php

<http://www.spellzone.com/games/index.cfm?wordlist=2486>