

## English

**As readers and writers we will** be laughing out loud in guided reading to the hilariously funny, 'Who Let the Gods Out?' by Maz Evans who manages to balance sensitivity and humour in a story that sees the Olympian gods thrust into the life of a normal schoolboy. We will feature a dramatic retelling of the Greek myth, Theseus and the Minotaur, where we will learn how to use speech to convey character and advance action. The children will be taking on the role of ancient Athenians as they use their persuasive skills to shape the future of their city.

## Maths

**As mathematicians we will** primarily be deepening our understanding of fractions including understanding and calculating with mixed numbers and improper fractions. We shall then learn about different measures; when we use these in our day to day lives; and how to convert between them before exploring angles as a measure of rotation. We shall conclude the year's mathematical learning by looking at the methods of long multiplication and division.

## Art

**As artists we will** be designing, creating and painting a sculpture in clay which will be influenced by our study of Ancient Greek vases.

## MFL

**As linguists we will** be begin to talk about our families and home in more detail, building on prior learning from Year 3.



# HOOK JUNIOR SCHOOL

Year 5 Summer Term 2025

## *Learning Overview Summary*

### **Democracy**

**Key Concepts: Resilience, Legacy, Inclusion, Community and Change**

## Science

**As scientists we will** further discover humans including animals. We will explore the simple functions of the digestive system and how this function and can be affected by a range of factors. We will also delve into the main parts the human circulatory system, and describe the functions of the heart, blood vessels and blood.

## History

**As historians we will** be discovering the legacy of the Ancient Greek civilization as we learn about several important aspects of Ancient Greek world: sport, politics, theatre, art and architecture. As well as looking at the past, we will also focus on how those aspects have shaped and influence the modern world.

## Physical Education

**As athletes we will** develop our skill set within cricket, focusing on the overarm bowling technique as well as fielding responding, focusing on quick reaction skills to catch and throw a ball. We will also work on a range of field events in athletics learning techniques for running, throwing and jumping as we prepare for Sports Day.

## RE

**As citizens we will** exploring the concept of community by looking at the various communities we can be part of; what makes a community; and their importance in our lives. We shall then be learning about an example of community within religion by looking at the significance of Umma to Muslims.

## PSHE

**As British citizens we will** learn be exploring inclusion through topical debates linked to current issues, the importance or rules, laws and freedoms. We will also learn about how to resist peer pressure, basic first aid and about the changes that take place in the human body as people grow from children into adults.

## Computing

**As computer scientists we will** be consolidating and furthering our understanding of conditions while exploring these within loops. Additionally, we will look at how to use formulae with all four operations in Excel.

## Design and Technology

**As designers we will** be developing our sewing knowledge within textiles by designing and making a tote shopping bag that can hold a specific weight and can fasten. Our study of influential fashion designers will inspire our designs.

## Music

**As musicians we will** be learning to create emotions through singing as well as recognising how singing can positively affect our mental health and wellbeing.

## Geography

**As geographers we will** be embarking on a comparative study of a location in the UK and one in Greece as we seek to answer the question: how similar is Athens to Southampton? Both physical and human geographical features will be covered.