### **English**

As readers and writers we will be jumping back to 1922 and joining Howard Carter for the discovery of Tutankhamun's tomb, as we learn to write a formal letter about what has been found. We will be reading Secrets of a Sun King for the first half of the term, which follows Lil and her incredible journey to return a mysterious package and break a deadly Pharaoh's curse. We will enhance the writing skills developed, while we also Young Shakespeare Company's performance of a Midsummers Nights Dream. In Spring 2, we will explore Journey to the River Sea, where we will produce a narrative with an alternative chapter and a river themed non-chronological report.

### **Maths**

As mathematicians we will begin the term learning about number properties such as factors, primes and squares. The methods of short multiplication and division will be recapped and the patterns within multiplication and division explored and applied to perimeter and area. The majority of the term will spend developing a deeper understanding of both fractions and decimals.

#### Art

As artists we will be taking inspiration from the art of both ancient and modern Egyptian artwork as we use a variety of media to create our own artworks.

#### MFL

As linguists we will be learning how to describe ourselves in French.



Year 5 Spring Term 2024

Learning Overview Summary

# Journey

Key Concepts: Change, Significance and Stewardship

### Science

As scientists we will be investigating how we can mix substances to create new substances and discover whether these reactions are reversible or irreversible. We will look at how the properties of materials can change when heat is added. We will also discover what has happened when a reaction is irreversible.

### **History**

As historians we will be stepping back in time to the earliest civilisations to explore when, where and why they first developed. Ancient Egypt, Ancient Sumer, the Indus Valley and Shang Dynasty civilisations will all be explored and the significance of their achievements.

## **Physical Education**

As athletes we will consolidate skills for attacking and defending through the sport of Football. We will continue to develop our develop our balance and control through our weekly gym/dance lessons. We will also be taking part in swimming lessons to develop stroke technique as well as the essential skills to be safe in water.

### **Religious Education**

As citizens we will explore what stewardship means in our own and others lives, reflecting on the importance of looking after and caring for things, including the environment. Through exploring the Muslim creation story, the children will become aware and reflect on the beliefs of Muslims in regard to the concept.

#### **PSHE**

As British citizens we will learn about different communities and the significance they can have to us while also looking at the fundamentals of financial responsibility. We will also learn how our choices affect our health and how we can live in a healthy way. Finally, we will be learning about the risks and effects of legal and illegal drug use.

### Computing

As computer scientists we will be looking at computer networks. We will explore how a computer network works from the hardware required to the protocols used for communication.

## **Design and Technology**

As designers we will be looking at mechanisms including cams to create an Egyptian-themed mechanical window display for a travel agents which will culminate in our learning event.

### Music

As musicians we will explore how different chords and rhythms influence the feeling of a piece of music using the ukulele.

# Geography

As geographers we will be discovering the different stages of the river by geographical features using OS maps, photographs and other sources, including a fieldtrip to a local river.